Defending the West: Invaders from the East

As You Read: Answer one group of the following questions using complete sentences. When done, jigsaw your findings with the class.

Group 1: The Ravages of Disease (p.334-335)

1. List every year that smallpox spread through western Indian tribes listed in this section. ________________

2. Sedentary tribes like the Mandan were hurt worst by smallpox. Describe the population of the Mandan in 1738, the summer of 1837 and October of 1837. ____________________________________________

3. What fraction of Assiniboine, Blackfeet, Arikara, Crow and Pawnee were killed by smallpox between 1837-1840? ____________________________________________

4. What effect did the increased migrant traffic of 49ers traveling to California have on western tribes? ____________________________________________

Group 2: Ethnic Cleansing in Texas (p.335-338)

1. What effect did Comanche raids have on Mexico in the 1830’s and 1840’s? ____________________________________________

2. Describe the difference in Indian policy between Texas presidents Sam Houston and Mireau B. Lamar. ____________________________________________

3. Describe the violence that the Comanche and Texas Rangers inflicted on each other. ____________________________________________

4. What role did the U.S. calvary play once Texas joined the United States? Include the number of Indian people living in Texas between 1835 and 1875. ____________________________________________

Groups 3 and 4 continue on the other side
Name: _________________________________

**Group 3: American Empire Reaches the Pacific (p.338-340)**

1. Describe the population of Indian people in California at the time of contact with the Spanish (1500’s), 1848 (just before the gold rush) and 1861.  
______________________________________________________________________________________________
______________________________________________________________________________________________

2. Describe the experiences of the native women and children of California during the gold rush.  
______________________________________________________________________________________________

3. What did the U.S. government do with the tribes of California in the 1850’s and what did measures (laws) supposedly meant to protect Indians actually do?  
______________________________________________________________________________________________

3. Explain what happened to Indian land and water for tribes like the Cahuilla during the gold rush?  
______________________________________________________________________________________________

**Group 4: The Dohasan Calendar (p.363-365)**

1. Describe the Dohasan Calendar. Which tribe created it? Who is it named after? What years did it cover?  
______________________________________________________________________________________________

2. The Kiowa, along with other tribes, were forced onto a reservation in Oklahoma and left to starve. How did they respond and what eventually happened to the Kiowa?  
______________________________________________________________________________________________

3. Why did the Kiowa have their last Sun Dance in 1887? How did the lifestyle of the Kiowa change because of this?  
______________________________________________________________________________________________

4. The measles epidemic of 1892 killed many Kiowa children. Describe all of the ways that their parents mourned during this time.  
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