

## HELPFUL LINKS

### I. Reading

Matching students to books and titles

- <http://readingandwritingproject.com/resources.html>

Examples of text complexity

- [http://opi.mt.gov/pdf/CCSSO/ELA\\_Appendix\\_B.pdf](http://opi.mt.gov/pdf/CCSSO/ELA_Appendix_B.pdf)
- Reading in the content areas <http://www.edweek.org/ew/articles/2012/04/25/29cs-ela.h31.html?tkn=ZUCFiZxIWY7sAqjizHw1vYPOI0pmV%2FIFNwBY&cmp=clp-sb-ascd>

### II. Content Specific Uses for Technology

#### Mathematics:

- <http://www.coolmath-games.com/>
- <http://www.amathsdictionaryforkids.com/>
- <http://illuminations.nctm.org/>
- <http://shodor.org/interactivate/>

#### Social Studies:

- <http://webquest.org>
- <http://www.brainpop.com/>
- <http://www.fbi.gov/fun-games/kids/kids-about>
- <http://timeforkids.com>
- <http://kids.nationalgeographic>
- <http://intimeandplace.org>
- <http://www.sd5.k12.mt.us/glacierrft/general.htm>
- <http://www.archives.gov/education/>
- <http://mythicjourneys.org/bigmyth/index.htm>

#### Science

- <http://www.cellsalive.com/>
- <http://www.sciencenewsforkids.org/>
- <http://www.sciencekids.co.nz/>
- [http://portal.acs.org/portal/acs/corg/content?\\_nfpb=true&\\_pageLabel=PP\\_TRANSITIONMAIN&node\\_id=878&use\\_sec=false&sec\\_url\\_var=region1&\\_uuid=621ea6a6-13b8-4e51-8d60-c9adfffc8683](http://portal.acs.org/portal/acs/corg/content?_nfpb=true&_pageLabel=PP_TRANSITIONMAIN&node_id=878&use_sec=false&sec_url_var=region1&_uuid=621ea6a6-13b8-4e51-8d60-c9adfffc8683)
- <http://nsdl.org/>

#### Language Arts

- [www.ncte.org](http://www.ncte.org)
- [www.readwritethink.org](http://www.readwritethink.org)
- [www.icdlbooks.org](http://www.icdlbooks.org)
- <http://en.childrenslibrary.org/>
- <http://www.readwritethink.org/classroom-resources/student-interactives/>
- <http://www.googlelitrips.org/>
- Templates for Reading Response tasks <http://www.literacydesigncollaborative.org/wp-content/uploads/2012/02/LDCTemplateTasks.pdf>

#### Primary Resources

- <http://chnm.gmu.edu/teaching-and-learning/>
- <http://www.loc.gov/library/libarch-digital.html>

### **Virtual Libraries**

- <http://vlib.org/>
- <http://www.ipl.org/div/kidspace/>

### **Internet Search and website evaluation**

- <http://www.lib.berkeley.edu/TeachingLib/Guides/Internet/FindInfo.html>
  - <http://www.monash.com/spidap.html>
  - [http://www.discoveryeducation.com/search/page/6-8/-/-/technology/index.cfm?campaign=flyout\\_teachers\\_68\\_tech](http://www.discoveryeducation.com/search/page/6-8/-/-/technology/index.cfm?campaign=flyout_teachers_68_tech)
  - <http://www.schrockguide.net/critical-evaluation.html>
  - <http://learnwebskills.com/search/engines.html>
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### **III. Helpful Websites for Locating and Using Primary Sources**

- [www.loc.gov/teachers/](http://www.loc.gov/teachers/)
  - [www.loc.gov/teachers/usingprimarysources/](http://www.loc.gov/teachers/usingprimarysources/)
  - [www.archives.gov](http://www.archives.gov)
  - [www.readwritethink.org/resources/index.asp](http://www.readwritethink.org/resources/index.asp)
  - [www.lib.berkeley.edu/instruct/guides/primarysources.html](http://www.lib.berkeley.edu/instruct/guides/primarysources.html)
  - [uidaho.edu/special-collections/Other.Repositories.html](http://uidaho.edu/special-collections/Other.Repositories.html)
  - [www.eduplace.com/ss/hmss/primary.html](http://www.eduplace.com/ss/hmss/primary.html)
  - [www.yale.edu/collections\\_collaborative/primarysources/index.html](http://www.yale.edu/collections_collaborative/primarysources/index.html)
  - [americanrhetoric.com/](http://americanrhetoric.com/)
  - [www.socialstudies.org/resources/twd](http://www.socialstudies.org/resources/twd)
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### **IV. Writing**

Samples of student writing

- [http://opi.mt.gov/pdf/CCSSO/ELA\\_Appendix\\_C.pdf](http://opi.mt.gov/pdf/CCSSO/ELA_Appendix_C.pdf)

A compare and contrast essay

- <http://www.readwritethink.org/classroom-resources/lesson-plans/teaching-compare-contrast-essay-275.html?tab=4>
- <http://teachingtoday.glencoe.com/lessonplans/organizational-patterns-comparison-and-contrast-writing>

V. **Lesson Ideas**

- <http://www.achievethecore.org/>
- **Bloom's Digital Technology Pyramid**  
[http://www.res.rcs.k12.tn.us/teachers/leonard/blooms\\_pyramid.html#](http://www.res.rcs.k12.tn.us/teachers/leonard/blooms_pyramid.html#)
- **Edutopia Pinterest:**  
<http://pinterest.com/edutopia/>