

## Essential Understandings: Student Friendly Learning Targets, June and August 2011

### #1

#### Elementary

- I can name the 12 MT Tribal Nations and their traditional names.
- I can locate the 7 MT Indian Reservations.
- I can discuss the diversity and unique cultures and languages of MT tribes.

#### Secondary

- I can identify the 12 MT Tribal Nations and their traditional names.
- I can briefly describe the history, language, culture and government of each.

#### Primary

- I can tell how the 12 tribal nations of Montana are different.

#### Intermediate

- I can compare and contrast the 12 tribal nations of Montana.
  - I can describe how the tribes contribute to modern Montana.

### #2

#### Elementary

- I can describe individual diversity among American Indians
- *I can describe how each American Indian is individual and unique.*

#### Secondary

- I can analyze the differences between assimilated and traditional lifestyles.

#### Primary

- I can tell how each American Indian person is different just as all people are different.

#### Intermediate

- I can analyze how each individual American Indian has a different identity.
  - I can define cultural identity
  - I can compare and contrast the meanings assimilated, acculturated, and traditional in terms of American Indian identity.

### #3

#### Elementary

- I can describe the traditions and beliefs of different MT tribes
- I can identify the importance of oral history.
- *I can relate the oral history of the \_\_\_\_ tribe.*

#### Secondary

- I can explain how traditional beliefs and spirituality shape American Indian people/identity.

#### Primary

- I can connect the traditions and languages of past American Indians to those of today's American Indians.

#### Intermediate

- I can describe the historical American Indian traditional culture that is still used today.
- I can compare and contrast tribal oral histories with written histories.

## #4

### Elementary

- I can explain what a reservation is.
- I can define what a reservation is

### Secondary

- *I can explain how reservations were formed by treaties.*
- I can explain how reservation lands were reserved by tribes, not given to them.
- I can explain how lands were reserved for tribes by treaties.

## #5

### Elementary

- I can define the different government policy periods throughout history that have affected the tribe.
- I can explain how the U.S. and state government decisions and policies affect American Indians.

### Secondary

- I can analyze how federal policies throughout history have affected the lives of indigenous peoples.

## #6

### Elementary

- I can explain why people have different ideas and tell stories differently.
- I can analyze how history is communicated from the teller's point of view
  - I can identify the point of view being told.
  - I can describe how history from American Indian perspectives may conflict with historians' perspectives.

### Secondary

- I can analyze the varied histories from an Indian and a mainstream perspective.

## #7

### Elementary

- I can explain what sovereignty means.
- I can describe what tribal sovereignty is.

### Secondary

- I can explain what sovereignty means to various Montana tribes.